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South Dakota Board of Nursing

South Dakota Department of Health 722 Main Street Suite 3, Spearfish, SD 57783 (605) 642-1388; FAX: 642-1389; WWW.STATE.SD.US/DOH/NURSING

Medication Administration Applic		Program for Un <i>Initial</i> Training		rsonnel
ledication administration may be delegated or ursuant to ARSD 20:48:04,01:14. An applicat ursing for approval. Written notice of appro ocuments. Send completed application and sup	tion along to oval or der	with required de nial of the appli	ocumentation must cation will be issue	be submitted to the Board of d upon receipt of all require
Name of Institution: Centerville Name of Primary RN Instructor: JOAnn	Care		halb Center	Name to the second seco
Address: 500 vermilier Centerville, 50 Da Phone Number: 605-563-225	THE R. P. LEWIS CO., LANSING, MICH. 491-1403-1-1403	57014 Fax Number: _	1605-56	3-2163
E-mail Address of Faculty: PKnutson(@ Cent	rervillecour	e.com	
☐ 2011 South Dakota Community Mental He Services) ☐ Gauwitz Textbook — Administering Medication Assistant ☐ Mosby's Textbook for Medication Assistant ☐ Nebraska Health Care Association (2010) ☐ We Care Online ☐ EduCare 2. Qualifications of Faculty/Instructor(s): Attach 3. List faculty and provide licensure information:	ations: Pharres, Sorrentine (NHCA)	macology for Healt o & Remmert (200	t <u>h Careers</u> , Gauwitz (20	009)
5. Escreenty supplying insulation.	· ·		TOLKE & APPRICATION	
RN FACULTY/INSTRUCTOR NAME(S)	State	Number	RN LICENSE Expiration Date	Verification (Campleted by SDBON)
John Lansen	30	50-RN RD27849	03-20-14	Stather
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A. A Certificate of Completion will be provided given to each successful student upon completed by the South Dakota Date Application Received: 1813 Date Application Approved: 126	anden	Pedication Adminis		3

South Dakota Board of Nursing
Curriculum Content Application Form: Mosby's Textbook for Medication Assistants
(Sorrentino, S. & Remmert, L. (2009), Mosby's Textbook for Medication Assistants, Mosby: St. Louis, MO.)
Agency/Facility Name:

This form provides primary instructors a guide on how to teach the content of the Mosby curriculum with approximate time frames. Complete column 4 with the name of RN(s) responsible for teaching each content area. Submit completed form to BON with your Medication Administration Training Program Application. Identify teaching method(s) you will use to teach content:

1.Curriculum Requirements Pursuant to ARSD 20:48:04.01:15	2. Content Outline	3. Time Frame	4. RN Instructor(s)	Teaching Methodology Used May include lecture, self-study, online case study
1) General information relevant to the administration of medications, including: a) Governmental regulations related to the practice of nursing, the administration of medication, and the storage, administration and recording of controlled substances; b) Ethical issues; c) Terminology, abbreviations and symbols; d) Mediation administration systems; e) Forms of medication; f) Procedures and routes of medication administration; g) Medication references available h) The role of unlicensed assistance personnel in administering medications i) The five rights of medication administration: right patient, right medication, right dose, right time, right route and j) Infection Control policies and procedures	General Information: Governmental regulations related to medication administration SD Specific Legal Requirements Ethical issues Terminology, abbreviations, and symbols Medication administration systems; Forms of medication; Procedures and routes of medication administration Medication references Role of UAP in administering medications Rights of medication administration; Medication Safety & Infection control	7 hrs		Content from Chapters in text: 1: The Medication Assistant 2: Delegation 3: Ethics and Law 8: Drug Orders & Prescriptions 9: Medication Safety 6: Basic Pharmacology 9: Medication Safety 10: Oral, Sublingual, Buccal 11: Topical 12: Eye, Ear, Nose, Inhaled 13:Vaginal, Rectal
Unit Test (ARSD 20:4804.01:14 – Tests are developed for each unit in curriculum, including a final test. A passing score of 85% is required on each unit test with an opportunity to retake each test one time. If a student fails on retake, additional instruction is required before further testing is allowed.)	Administer unit 1 test	0.5 hr		Review questions provided in text may be used to develop test. Passing score of 85% required; may retake test once. (RN primary instructors are expected to maintain the Mosby Student Log Form for their students.)
2) An overview of the major categories of medications related to the body systems, including: a. Cardiovascular; g. Reproductive b. Endocrine; h. Respiratory c. Gastrointestinal; i. Sensory d. Integumentary; j. Urinary; and e. Musculoskeletal; k. Immune f. Nervous;	Overview of major categories of medications related to the body systems.	5.5 hrs		Content from Chapters in text: 5. Body Structure, Function 7. Life Span Considerations

Unit Test (ARSD 20:4804.01:14)	Administer unit 2 test	0.5 hr	Review questions provided in text may be used to develop test. Passing score of 85% required; may retake test once.
Additional instruction shall include those categories of medications relevant to the healthcare setting where the unlicensed person will be employed; and	Additional instruction may include those categories of medications relevant to the employee's healthcare setting.	2 hrs	Use applicable content from Chapters in text: 14. Nervous System 15. Mental Health (sensory) 16. Seizure disorders 17. Pain 18. Lower Lipids 19. Hypertension 20. Dysrhythmias 21. Angina, PVD, Heart Failure 22. Diuresis 23. Thrombo- embolic diseases 24. Respiratory diseases 25. Gastro- esophageal/ulcer 26. Nausea, vomiting, constipation, diarrhea 27. Diabetes, thyroid diseases 28. Steroids / hormones 29. Men's & women's health 30. Urinary system disorders 31. Eye disorders 32. Cancer 33. Muscles & joints 34. Infections 35. Nutrition / herbal dietary
Final Test (ARSD 20:4804.01:14)	Administer comprehensive final test	0.5 hr	Review questions provided in text may be used to develop test. Passing score of 85% required; may retake test once.
4) Clinical or laboratory instruction for the purpose of demonstration of medication administration and evaluation of individual competence. (ARSD 20:48:04.01:14 Faculty-to-student ratio cannot exceed 1:8 in clinical setting. A 1:1 ratio is required for skills performance evaluation.)	Clinical/laboratory instruction provided with required RN faculty-to-student ratio of 1:8; Skills performance evaluation completed by RN with required 1:1 faculty-to-student ratio.	4 hrs Johnson	RN instructor completes required <u>Skills</u> <u>Performance Evaluation</u> form for each student that passes tests. (Additional checklists may also be completed as desired.)
Required hours: 16 classroom instruction + 4 laboratory instruction 20 hours		20 hrs	

SD BON Reviewer Use Only Date Application received: BON Staff Representative:	10	Criteria Met:YesNo; reason denied:	
BON Stall Representative.	//U		
	0		03-1- 2012

South Dakota Board of Nursing Curriculum Content Application Form: We Care Online

This form provides onsite clinical RN primary instructors a guide on how to teach the content of the We Care Online curriculum. Complete column 4 on page 4*** with the name of RN responsible for teaching the 4-hour clinical lab portion of training. See bottom of page 4. Submit completed curriculum content form to BON with your completed Initial or Reapproval Application.

Name of Curriculum: We Care Online Medication Aide (revised to use Mosby's Textbook for Medication Assistants, Mosby: St. Louis, MO)

1. Curriculum Requirements Pursuant to ARSD 20:48:04.01:15	2. Content Outline	3.Time Frame	4. RN Instructor	5. Teaching Methodology Used May include lecture, self-study, online, case study
1) General information relevant to the administration of medications, including: a. Governmental regulations related to the practice of nursing, the administration of medication, and the storage, administration, and recording of controlled substances; b. Ethical issues; c. Terminology, abbreviations, and symbols; d. Medication administration systems; e. Forms of medication; f. Procedures and routes of medication administration; g. Medication references available; h. The role of unlicensed assistance personnel in administering medications; i. The five rights of medication administration: right patient, right medication, right dose, right time, right route; and j. Infection control policies and procedures;	1. General information Governmental regulations related to medication administration SD Specific Legal Requirements WeCare course platform (blackboard) includes links to SD Board of Nursing (BON) delegation rules on medication administration SD Department of Health regulations related to medication administration, storage, role of UAP in administering meds, as well as links on abuse and neglect reporting. Below is from course syllabus (posted in the course) for Unit 1. 1. The Medication Aide and/or Medication Assistant Explain the role and range of functions for medication aides or assistants Identify what medication aides/assistants can and cannot do Delegation Explain your role in the delegation process b. Explain how to accept or refuse a delegated task SEthics and Laws/governmental regulations Assisting with the Nursing Process Basic body structure, systems and functions Basic pharmacology Life span considerations Drug orders and prescriptions Safety in Medication administration Six Rights Right Time	8 hours	Bonnie Henningson, RN	Sorrentino, S. & Remmert, L. (2009), Mosby's Textbook for Medication Assistants, Mosby: St. Louis, MO Self- study assigned reading of Mosby text (reading time is excluded). The rest of the coursework is completed online and students are given 3 weeks to finish the course. Unit 1 includes assigned reading of Ch. 1-13 of Mosby's. Students must also respond to several discussion questions for each unit. Chapter topics for Unit 1 = 1: The Medication Assistant 2: Delegation Include 2 discussion questions on role of medication assistant. 3. Ethics and Law 4. Assisting with the Nursing Process 5. Body Structure & Function 6. Basic Pharmacology 7. Life Span Considerations 8. Drug Orders & prescription 9. Medication Safety 10. Oral, Sublingual, Buccal 11. Topical 12. Eye, Ear, Nose, Inhaled 13. Vaginal, Rectal Course includes links to PDR and

		iii. Right Route iv. Right dose v. Right person vi. Right documentation b. Preventing Infections 10. Oral medications (including sublingual and buccal) 11. Topical Drugs 12. Eye, Ear, Nose and Inhaled_Drugs 13. Vaginal and rectal drugs			other drug reference sites . We include discussion question specific to six rights of administration Slides included on infection control with discussion question specific to medication contamination. Discussion questions on Life span considerations based on site student will be working in.
developed for each ur including a final test. It is required on each ur opportunity to retake 6	A passing score of 85% it test with an each test one time. If a additional instruction	Administer unit 1 test Exam for Unit 1 consists of 119 questions (multiple choice) selected from the test bank for chapters 1-13 from the publisher.	1 hour	Bonnie Henningson, RN	Passing score of 85% is required; may retake test once. Grades are maintained including scores and dates of any attempt prior to attaining the required score. If student fails first attempt, student and facility contact are notified of need to retake (this is also posted in the course) and reminded of limit of 2 attempts.
2) An overview of the medications related to including: a) Cardiovascular; b) Endocrine; c) Gastrointestinal; d) Integumentary; e) Musculoskeletal; f) Nervous;		2. Overview of major categories of medications relating to body systems. WeCare Course includes an overview of the major categories of medications related to the body systems and human conditions or disorders including: a. Drugs affecting the Nervous System b. Drugs for Mental Health Disorders c. Drugs for Seizures d. Drugs for Seizures d. Drugs for Pain e. Drugs to lower lipids & Treat hypertension f. Drugs for dysrhythmias g. Drugs for Diuresis i. Drugs for Thromboembolic Diseases j. Drugs for Respiratory Diseases Please note — we added a 3 rd unit to break up the work more evenly over the 3 weeks allowed for completion.	11 hours	Bonnie Henningson, RN	Assigned reading from Mosby of chapters 14-25. Topics covered = 14. Drugs Affecting Nervous System 15. Drugs Used for Mental Health Disorders 16. Drugs used for Seizure Disorders 17. Drugs used to Manage Pain 18. Drugs used to Lower Lipids 19. Drugs Used to Treat Hypertension 20. Drugs Used to Treat Angina, PVD & Heart Failure 22. Drugs Used for Diuresis 23. Drugs Used to Treat Thromboembolic Diseases 24. Drugs Used to Treat Respiratory Diseases

	Unit 3 content covers these are from Mosby chapters listed = 26. Drugs for Nausea, Vomiting, Constipation & Diarrhea 27. Drugs used for Diabetes & Thyroid 28. Corticosteroids and Hormones 29. Drugs for Men and Women's health 30. Drugs for urinary system disorders 31. Drugs for Eye disorders 32. Drugs for Cancer 33. Drugs affecting muscles & joints 34. Drugs for infections 35. Nutrition & herbal/dietary supplements	Unit 3 = 6 hours	Bonnie Henningson, RN	25. Drugs used to Treat Gastro-Esophageal Reflux and PUD Slides, web site links with embedded video on most content topics plus 4 discussion questions on cardiovascular meds, drug review, and crushing meds. Unit 3 = Assigned reading Mosby Ch.26-35 Slides, web site links on most of these content topics plus 3 discussion question on gastrointestinal, urinary and use of antibiotics. Slides and links on Anti-neoplastic drugs, vitamins, minerals & herbs and antibiotics and antifungals, drugs for eye, ears and skin.
ReUnit Test (ARSD 20:4804.01:14 see above)	Administer unit 2 test Exam for Unit 2 consists of 80 questions (multiple choice) selected from the test bank for chapters 14-25 from the publisher.	1 hour	Bonnie Henningson, RN	Passing score of 85% required; may retake test once. Grades are maintained including scores and dates of any attempt prior to attaining the required score. If student fails first attempt, student and facility contact are notified of need to retake (this is also posted in the course) and reminded of limit of 2 attempts.
Additional instruction shall include those categories of medications relevant to the health care setting where the unlicensed person will be employed; and	Note = Discussion questions on Life span considerations based on site student will be working at is in Unit 1.	Time included in unit 1	Bonnie Henningson, RN	Note = Discussion questions on Life span considerations based on site student will be working at is in Unit 1.
Unit Test (ARSD 20:4804.01:14 — see above)	Administer unit 3 test Exam for Unit 3 consists of 80 questions (multiple choice) selected from the test bank for chapters 26-35 from the publisher.	.75 hour	Bonnie Henningson, RN	Passing score of 85% required; may retake test once. Grades are maintained including scores and dates of any attempt prior to attaining the required score. If student falls first attempt, student and facility contact are notified of need to retake (this is also posted in the course) and reminded of limit of 2 attempts.
Unit Test (ARSD 20:4804.01:14 see above)	Administer comprehensive final test The final exams consists of 85 questions (multiple choice) selected from the prior unit exams (so comprehensive of entire content).	.75 hours	Bonnie Henningson, RN	Passing score of 85% required; may retake test once. Final grades are sent from WeCare to the facility clinical RN who

				maintains the log of scores and clinical completion
4) Clinical or laboratory instruction for the purpose of demonstration of medication administration and evaluation of individual competence. (ARSD 20:48:04.01:14. Faculty-to-student ratio cannot exceed 1:8 in clinical setting. A 1:1 ratio is required for skills performance evaluation.)	Clinical lab instruction provided by on-site instructor (1:8 instructor-to-student ratios). Skills performance evaluation/competency completed (1:1 instructor-to-student ratio required).	4 hrs. NOT part of WeCare	***Facility RN approved by SD Board of Nursing: RN Name:	Complete required Skills Performance Evaluation form for each student that passes tests. (additional checklists may also be completed as desired)
Required hours: 16 classroom instruction + 4 laboratory instruction 20 hours	WeCare Online course completion (excludes time reading assigned text and clinical time)	28.5	Jen. 1.	

SD BON Reviewer Use Only		
Date Application received:	Criteria Met:	
BON Staff Representative:		
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